

# Course Description



South Whidbey  
High School

2020-2021

*Courses and programs described herein are dependent on adequate funding. Modifications in course offerings may occur without further notice depending on funding levels for the school year 2020-2021.*

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## A MESSAGE FROM YOUR PRINCIPAL

We are excited to have you as part of our learning community. Our primary goal is to help you be successful in school and appropriately prepared for the post high school education opportunities that await you.

This guide will provide you with very important information for your journey to meet this goal. Please take the time to read these pages carefully. The classes you select for next year will impact the choices you will have for post high school education. Consider your class choices carefully while focusing on your High School and Beyond Plan.

I encourage you to be diligent in your learning, compassionate towards your peers, and understanding of the fact that we all (even the adults) learn something new every day. I challenge you to broaden your creativity, knowledge, and skills through your choices. With this broadened perspective, you will be completely prepared for what lies ahead in high school and what you will achieve when you graduate.

John Patton, Principal

## USING THIS GUIDE

1. Read the introductory information carefully.
2. Familiarize yourself with the graduation requirements for your grade level.
3. Choose elective classes that will expose you to areas of interest.
4. Read the course descriptions before requesting your classes. **Pay close attention to prerequisites and any additional class requirements such as fees, supplies, and teacher permission.**
5. After you are issued a list of available courses, discuss your choices with your parents/guardians and teachers. Make a note of the courses you have chosen.
6. ***Keep this guide as a resource for the 2020-2021 school year.***

## GRADUATION REQUIREMENTS

The South Whidbey School District establishes graduation requirements in conjunction with the State of Washington. Students must complete all academic core and elective credit requirements to earn a South Whidbey High School diploma. Furthermore, it is the responsibility of each student to ensure that he/she is on track for graduation and meeting all requirements. We have provided you a graduation checklist on page 5 so that you may keep track of the requirements you've completed and those you still need to complete.

1. To fulfill all graduation requirements within four years, students need to be enrolled full time.
2. Students who fail a class need to meet with their school counselor to discuss the implications of having to repeat a required class and/or credit retrieval options at their own expense, in order to stay on track for graduation.

## TRANSFER STUDENTS' GRADUATION REQUIREMENTS

To be eligible for a South Whidbey High School diploma, transfer students must:

- Have an official transcript of all completed high school credits on file at South Whidbey High School.
- Be in attendance at least one full semester during the final (senior) year.
- Meet South Whidbey High School graduation requirements.

## TRANSFER CREDITS AND ALTERNATIVE PROGRAMS

Credits from alternative programs **must be preapproved** to meet SWHS graduation requirements (i.e., credit retrieval options, online courses, home school, summer school, or any other alternative programs outside of South Whidbey High School, in which a student is requesting high school credit). Please talk to your school counselor **prior to enrolling** in any courses through an alternative program.

Students enrolled in an alternative program during the last semester of their senior year will have their diplomas held (if the credit is needed for graduation) until SWHS receives the official transcript indicating the successfully completed credits of the alternative program. If the final transcript is not received **prior** to the day of graduation, the student will not participate in graduation ceremonies.

## Minimum South Whidbey High School Graduation Requirements

Class of 2021, 2022, 2023 & 2024

### CREDIT REQUIREMENTS

The subjects listed below are required for graduation and must be included in the 30.00 credits required to receive a high school diploma from SWHS:

#### 4 English Credits must include:

Freshman Year	1.0 credit English 9
Sophomore Year	1.0 credit English 10
Junior Year	1.0 credit American Literature
Senior Year	1.0 credit English Course

#### 4 Social Studies Credits must include:

Freshman Year	1.0 credit Eastern Civilization
Sophomore Year	1.0 credit Western Civilization
Junior Year	1.0 credit United States History or AP United States History
Senior Year	1.0 credit Contemporary World Problems

#### 3 Mathematics Credits must include:

1.0 credit Algebra I
1.0 credit Geometry
1.0 credit Mathematics Course

#### 3 Science Credits (2 Labs) must include:

Freshman Year	1.0 credit Physical Science
Sophomore Year	1.0 credit Biology or AP Biology
Junior or Senior Year	1.0 credit Science Course

#### 3 Physical Education/Health Credits must include:

Freshman Year	1.0 credit Introduction to High School PE
Sophomore Year	1.0 credit Health
Any year	1.0 credit PE Course

#### 2 Career/Technical Education (CTE) Credits must include:

1.0 credit CTE Course
1.0 credit CTE Course

#### 2 Arts Credits\* 1.0 credit Arts Course

\*1 credit may be a Career Goal course 1.0 credit Arts Course or a class that supports a student's career goal.

#### 2 World Language Credits\*\* must include: 2.0 consecutive credits of the same World Language

\*\*or other career oriented course that better satisfies a student's Career Goal

	<b>23.00</b>	<b>Core Credits</b>
+	<b>7.00</b>	<b>Elective Credits</b>
	<b>30.00</b>	<b>Total Credits</b>

#### Non-credit Requirements:

**High School & Beyond Plan**

**Culminating Project/Senior Papers/Presentation**

**Certificate of Academic Achievement/Certificate of Individual Achievement** – Students must meet standard on the Washington State Assessments in English Language Arts and Math.

All students are encouraged to fulfill college entry requirements, which includes more specific elective course selections.

See pages 8 and 9.

Student: \_\_\_\_\_

## SOUTH WHIDBEY GRADUATION CHECKLIST 2021, 2022, 2023 & 2024

Subject Area	Credit Earned?	REQUIRED COURSES (23 Required)	Currently Enrolled?	NOTES:
<b>ENGLISH</b>  NOTE: Students must earn a C- grade or better to matriculate to the next level English course.		English 9 > 1.0 credit		
		English 10 > 1.0 credit		
		American Literature (11) > 1.0 credit		
		English Requirement (12) > 1.0 credit		
<b>SOCIAL STUDIES</b>		Eastern Civilization > 1.0 credit		
		Western Civilization > 1.0 credit		
		U.S. History or AP U.S. History > 1.0 credit		
		Contemporary World Problems > 1.0 credit		
<b>SCIENCE</b>		Physical Science > 1.0 credit		
		Biology or AP Biology > 1.0 credit		
		Third Science Requirement > 1.0 credit		
<b>MATHEMATICS</b>  NOTE: Students must earn a C- grade or better to matriculate to the next level Math course.		Algebra 1 > 1.0 credit		
		Geometry > 1.0 credit		
		Third Math Requirement > 1.0 credit		
<b>PE / HEALTH</b>		Introduction to HS PE > 1.0 credit		
		PE Requirement > 1.0 credit		
		Health > 1.0 credit		
<b>CAREER/TECH</b>		Career/Tech Requirement > 1.0 credit		
		Career/Tech Requirement > 1.0 credit		
<b>ARTS</b>		Arts Requirement > 1.0 credit		
		Arts Requirement>* 1.0 credit		
<b>WORLD LANGUAGE**</b>  NOTE: Students must earn a C- grade to matriculate to the next level.		World Language Class 1> 1.0 credit		
		World Language Class 2 > 1.0 credit		

Additional Credits Completed

Credit Earned?	ELECTIVE COURSES (7 electives)	Currently Enrolled?	NOTES:
	7		
	6		
	5		
	4		
	3		
	2		
	1		
<b>TOTAL REQUIRED CREDITS:</b>		<b>30</b>	<b>TOTAL MET:</b> <span style="border: 1px solid black; display: inline-block; width: 20px; height: 15px; vertical-align: middle;"></span>

**Failed or No Credit (NC) Courses**

\*One credit may be a Career Goal course

\*\*Or other career oriented course that better satisfies a student's Career Goal

- |         |         |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

**CLASS OF 2021, 2022, 2023 & 2024**

**SOUTH WHIDBEY GRADUATION CHECKLIST** *(continued)*

**~ Additional South Whidbey School District and Washington State Graduation Requirements ~**

Completed	Grade Level	
	12	Culminating Project
	12	Senior Papers
	12	Senior Presentation
	12	High School & Beyond Plan

**TOTAL GRADUATION REQUIREMENTS = 30 CREDITS**

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**~ Washington State Required Exams ~**

<b>CLASS OF 2021, 2022, 2023 &amp; 2024</b>
<ul style="list-style-type: none"><li>• Smarter Balanced ELA Exam</li><li>• Smarter Balanced Math Exam</li></ul>

For more information regarding Washington State graduation requirements and any recent changes, please see the Office of the Superintendent of Public Instruction (OSPI) website at: <http://www.k12.wa.us/GraduationRequirements>

# DEFINITION OF TERMS

**ADVANCED PLACEMENT PROGRAM (AP)** – The Advanced Placement (AP) Program allows students to take rigorous college level courses while still in high school. Depending on their AP Exams scores, students may earn college credit and/or advanced placement into upper level college courses. Many colleges and universities recognize AP courses when making admissions decisions. The student should contact the four-year institution that they plan to attend to gain an understanding of the college's Advanced Placement credit policy.

**CAREER/TECHNOLOGY EDUCATION (CTE)** – Courses that introduce and expose students to careers (previously known as vocational courses).

**CREDIT** – A numerical representation of a passing grade.

**CULMINATING PROJECT** – The senior culminating project is a South Whidbey School District requirement and will be guided through the senior student's Contemporary World Problems class. During senior year, each SWHS student is required to organize a project in an area of focus or specific interest. The student will demonstrate proficiency in areas such as the use of technology and public speaking techniques by presenting their culminating project along with their post-high school plan. Running Start students will be required to communicate with the high school principal for guidance on how to complete this requirement independently.

**D.E.C.A.** – Delta Epsilon Chi Association, an international association of high school and college students studying marketing, management, and entrepreneurship in business, finance, hospitality and marketing sales and services.

**DUAL CREDIT** – Earning simultaneous high school and college credit from one course, such as CTE Dual Credit, Running Start and College in the High School.

**ELECTIVE** – A course request of student choice, other than a required course.

**HIGH SCHOOL AND BEYOND PLAN (HSBP)** is a state graduation requirement. Each student must have a High School and Beyond Plan to guide the student's high school experience and prepare the student for postsecondary education or training and career (ESHB 2224, Chapter 31, Laws of 2017). Students revise their plan throughout high school to accommodate changing interests or educational and career goals.

**PREREQUISITE** – A course that must be successfully completed and passed before the student is eligible to take the initially requested course.

**PROJECT LEAD THE WAY (PLTW) ENGINEERING** is more than just another high school engineering program. It is about applying science, technology, engineering and math (STEM), to solve complex, open-ended problems in a real-world context. Students focus on the process of defining and solving a problem, not on getting the "right" answer. They learn how to apply STEM knowledge, skills, and habits of mind to make the world a better place through innovation. PLTW students have said that PLTW Engineering influenced their post-secondary decisions and helped shape their future. Even for students who do not plan to pursue engineering after high school, the PLTW Engineering program provides opportunities to develop highly transferable skills in collaboration, communication, and critical thinking, which are relevant for any coursework or career. (<https://www.pltw.org/pltw-engineering>)

**REPORT CARDS / PROGRESS REPORTS** – Parents and students will receive official notification of student grades two times each semester. A progress report will be available on Skyward approximately 45 days into each semester, and the final report card will be mailed at semester's end. **Please note:** Only final semester grades are recorded on the student's high school transcript.

**SMARTER BALANCED ELA AND MATH EXAMS** – The Washington State required assessments. The Class of 2019 and beyond are required to pass the Smarter Balanced English Language Arts and Mathematics exams for graduation.

# ADMISSION REQUIREMENTS FOR FOUR-YEAR COLLEGES AND UNIVERSITIES

When applying to a four-year college or university, students are typically required to pay the application fee, along with submitting a completed application (usually online), an official high school transcript, an ACT or SAT score report, and any other supplemental documents as indicated by the college/university's website.

Out-of-state universities may have different requirements from those within Washington State. Check individual college/university websites for specific and most up-to-date admission requirements.

## College Academic Distribution Requirements (CADR)

CADRs reflect the *minimum number of credits* required in six subject areas that students must earn to be eligible for routine admission consideration by four-year public baccalaureate institutions.

CADRs guide students to take high school courses which will prepare them for college-level coursework. High school courses meeting CADRs are determined by the school district and are noted on the student's transcript with a "B" designation.

CADRs are not the same as high school graduation requirements, which are determined by the State Board of Education and the South Whidbey School District. Students who plan to attend a four-year college or university should pay close attention to both their high school graduation requirements and the CADRs.

Meeting the minimum college admission requirements does not guarantee admission to a public college/university. Therefore, students are encouraged to go beyond meeting minimum college admission requirements to improve their chances for gaining acceptance to a public college/university.

Students should obtain admission information directly from the college/university they wish to attend. This information can be found on the individual college/university websites.

**Below are SWHS courses that satisfy the CADR requirements for college application.**

### *For students entering four-year colleges or universities*

Students are encouraged to take a minimum of three credits of CADR courses each year of high school, including senior year.

**English – 4 credits** including 3 credits of college preparatory composition or literature.

**Mathematics – 3 credits:** Algebra I, Geometry, and Algebra II.

**Note:** Successful completion of math through pre-calculus meets the requirements for 3 credits of math and the senior-year math-based quantitative course.

**Senior Year Math-Based Quantitative Course** – During the senior year of high school, students must earn a credit in a math-based quantitative course. At South Whidbey High School, this requirement may be met through enrollment in Algebra II or Pre-calculus, by completing a math-based quantitative course like AP *Statistics*, *Bridge to College Math*, *Modeling Our World with Mathematics*, or by completing an algebra-based science course (*Chemistry* or *Physics*).

**Exception:** Completion of higher-level math prior to the senior year (e.g., *Pre-calculus*, *Calculus*, or *AP Statistics*) exempts students from the senior-year quantitative course requirement.

**Science – 2 credits** of laboratory science are required, with one credit being in an algebra-based science course. One credit must be in biology, chemistry, or physics.



**World Languages – 2 credits** must be earned in the same World Language, Native American language, or American Sign Language. Schools may award credit based on a district approved competency assessment consistent with the State Board of Education policy and American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines.

**Note:** A World Language course taken in middle school may satisfy one credit of the requirement if the second-year level course is completed in high school grades 9-12.

**Social Science – 3 credits** of history or other social science (e.g. Eastern Civilization, Western Civilization, United States History, Contemporary World Problems).

**Arts – 1 credit** of fine, visual, or performing arts – or 1 additional credit in other CADR academic subject areas as defined above. Acceptable coursework in the fine, visual, or performing arts includes Art, Ceramics, Wind Ensemble, Jazz Band, Choir or Music Survey.

**4 YEAR COLLEGE ADMISSIONS TESTING:** The SAT and ACT are indicators of college readiness. The PSAT is offered once a year at SWHS as a practice SAT.

**What is the PSAT/NMSQT?** The PSAT/NMSQT assesses reading, math, and writing skills. It provides excellent practice for the SAT, and connects students to scholarships and personalized online tools for increasing their SAT scores. Only students in 11<sup>th</sup> grade are eligible for the National Merit Scholarship program and other programs that use PSAT/NMSQT scores. For more information about the NMSQT, go to: <https://www.nationalmerit.org>.

**When is the PSAT offered and who takes it?** The PSAT is offered nationally only on one weekday and one weekend day each October. Students in 11<sup>th</sup> grade should take the PSAT. Any interested younger students are welcome to take the test for practice. South Whidbey High School will administer the PSAT each school year in October, on the nationwide Wednesday date that is determined by College Board.

**How to register for the PSAT:** Registration and fee information will be available at SWHS in late September.

**Why take the SAT and/or ACT?** Many colleges and universities require an ACT or SAT score report. Students may also choose to take an SAT Subject test. Please be aware that some college/universities require SAT Subject tests. Consult college/university websites to learn their requirements about the SAT and ACT.

**To find additional information, register to take the test, and pay online:** SAT – [www.collegeboard.org](http://www.collegeboard.org)  
ACT – [www.act.org](http://www.act.org)

**When do students take the SAT/ACT?** Students typically take these tests during the spring of their Junior Year. Seniors should test if they haven't already done so, or re-test in August, October or November, allowing time for scores to be reported to colleges/universities during the fall application process.

SWHS administers the SAT on the first Saturday of June each year. Other area locations and dates for both the SAT and the ACT are available on their websites. Register early, at least 6 weeks prior to the test date to avoid late fees. Plan ahead and pay close attention to specific deadlines.

**COLLEGE ADMISSIONS AND APPLICANT ELIGIBILITY:** College/universities select only a portion of eligible applicants to their freshman class. Actual admission criteria vary considerably. In general, colleges use the following criteria when selecting students:

- grade point average (GPA)
- rigor of high school course selections
- SAT/ACT scores
- School and/or community activities
- personal essay
- letters of recommendation; if required

**NCAA:** These requirements may be different from four-year college or university admission requirements. A student's eligibility for practice, competition, and financial aid in their freshman year at a **Division I or II** college must be certified by the NCAA Initial Eligibility Clearinghouse. See <http://www.ncaa.org> or call (800) 638-3731 by fall of the senior year. Speak to the SWHS Athletic Director for the most up-to-date information.

## PREPARATION FOR COMMUNITY COLLEGE OR TECHNICAL/VOCATIONAL SCHOOLS

Students considering a community college or technical/vocational school should take challenging courses throughout high school in order to be adequately prepared.

Students may need to pay full tuition for remedial classes below the 100 level at the community college, which will not count toward degree programs or transfer credits to a four-year university. Students attending technical colleges may need to pay full tuition for prerequisite classes for their desired program. Check with the college's websites for more information.

## FINANCIAL AID

Information regarding sources of funding for college can be obtained from the financial aid office of the college or training institution as well as your high school counselors. Parents/Guardians and students are encouraged to attend the Financial Aid Night at SWHS each fall for detailed information.

To be considered for any federal student aid programs (such as Federal Pell Grants and Federal Family Education Loans) all students must fill out the *Free Application for Federal Student Aid (FAFSA)*. This application collects financial and other information used to calculate the Expected Family Contribution (EFC) that ultimately determines how much financial aid a student is eligible for. Students complete the FAFSA online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) beginning October 1<sup>st</sup> of their senior year to be eligible for financial aid in time for the beginning of their freshman year of college. All students are strongly encouraged to submit the FAFSA.

## SCHOLARSHIPS

The CSS/Financial Aid Profile is distributed by the College Scholarship Service (CSS) of the College Board. **The Profile is not the same as the FAFSA.** The Profile is used by some colleges, universities and scholarship programs to award their own private funds. Complete the Profile form only if you are required to do so. Check the CSS Code List. Some applicants will need to complete both the FAFSA and the CSS. For more information on CSS/Financial Aid Profile, go to <https://student.collegeboard.org/css-financial-aid-profile>

**SPECIFIC SCHOLARSHIPS** are offered by colleges, universities, businesses, companies, organizations, etc. Information may be found on the scholarship provider's website.

**LOCAL SCHOLARSHIPS:** Beginning in February, information will be available in the Students/Student Services/Scholarship Opportunities (Seniors) tab of the SWHS website.

**PERSONAL SCHOLARSHIPS** may be available to students through their parents'/guardians' employment and/or community organizations.

**STUDENTS SHOULD CONTACT** specific colleges, departments within colleges, and/or vocational training programs regarding scholarships or financial aid assistance.

# OPPORTUNITIES TO EARN DUAL CREDIT

## CTE DUAL CREDIT DIRECT CREDIT



**Dual Credit** courses are a competency-based direct credit option for specific courses at several Community Colleges. This credit option allows SWHS students to enroll in specific Dual Credit high school courses and receive a Direct Transcript of college credit for those classes upon completion of college-approved competencies with a **grade of B or better**. Although regular tuition and fees at Skagit Valley College, for example, are **\$125.00** per credit hour, SWHS students' tuition and fees will be **FREE**. The Skagit-Island Prep Work Consortium provides the payment. For details, please check with the individual SWHS course instructor.

South Whidbey High School (SWHS)	Skagit Valley College (SVC)	College Credits	SWHS Credits	College Cost	SWHS Cost
Graphic Design	Adobe Photoshop – MIT 226	5	1	\$625.00	<b>FREE</b>
Health	First Aid, Safety & CPR – PE 200	2	0.4	\$250.00	<b>FREE</b>
Intro to Agriculture	Sustainable Small Acreage Farming and Ranching – ENVAG 270	5	1	\$625.00	<b>FREE</b>
Intro to Engineering Design (IED) – Project Lead The Way	Intro to Computer Aided Design – TECD 103	3	0.6	\$375.00	<b>FREE</b>
Leadership	Leadership Development – BMT 180	5	1	\$625.00	<b>FREE</b>
Sports Medicine	Anatomy & Physiology for Health and Fitness Tech – HFT 136	5	1	\$625.00	<b>FREE</b>
Yearbook Publication	Adobe In Design – MIT 220	5	1	\$625.00	<b>FREE</b>

## RUNNING START

Running Start enables juniors and seniors to earn simultaneous high school and college credit for courses (100 level and above) taken at a community college. (Note: Not all out of state colleges/universities accept Running Start credits. Please ask the enrollment advisor at the college that you are considering. To enroll, the student must be a junior or senior at SWHS and are able to demonstrate the ability to do college level work via a placement test given at a community college. Some community colleges require a cumulative GPA of 2.0 or higher (varies by college) for admission to Running Start. See your school counselor for further information, including credit equivalencies and course equivalencies. Students may choose to be enrolled concurrently in high school and Running Start. For additional information, check out our website at [swhs.sw.wednet.edu](http://swhs.sw.wednet.edu) and go to Programs, then Running Start.

## ADVANCED PLACEMENT (AP)

SWHS offers Advanced Placement (AP) classes in Biology, Statistics (offered every other year), United States History and World Classics (AP Lit and Comp). These courses are intended to challenge students' thinking, independent working skills, and to further develop self-directed learners. Students must be willing and able to allocate an average of 60 – 90 minutes outside of school to homework per class/per day. AP teachers receive a list of students who request their AP class and ultimately decide which students may enroll.

## INDEPENDENT STUDY

Some students who are eager to explore advanced studies in a particular subject may wish to contact a SWHS/SWA teacher to inquire about an independent study course. These courses require extra commitment of time and focus on the part of the student. **Independent study is not available for any courses currently offered in the regular schedule at SWHS.** It is the student's responsibility to discuss their independent study course idea with a teacher in the corresponding subject area. Students should be aware that some teachers may or may not agree to teach an independent study course because it adds to their regular daily classroom commitments.

## HONORS COURSE DESIGNATION

The Honors designation for English 9, English 10 and Chemistry is for those students wishing to be challenged above and beyond the normal coursework rigor. The Honors designation code will be indicated on the student's transcript. Please contact the teacher for specifics.

## COURSE DESCRIPTIONS

The following section includes course descriptions for all classes being offered for the 2020-2021 school year. **NOTE:** The courses outlined in this book will be available based on teacher availability and number of student requests. **If not enough students request a class it may be cancelled for the year and interested students will be scheduled into an alternate course.**

# ARTS

Two credits in the Arts are required to graduate.

## MUSIC

### WIND ENSEMBLE

**Course Code:** MUS200

**Grade Level:** 9, 10, 11, 12

**Credit:** Art, 1.0

**Prerequisites:** None

This band will study and perform a variety of new and classic band literature. Performances at concerts and football and basketball games are required as part of the band grade.

### ADVANCED JAZZ ENSEMBLE

**Course Code:** MUS400

**Grade Level:** 9, 10, 11, 12

**Credit:** Art, 1.0

**Prerequisites:** Audition

This class covers music of the entire big band jazz era, as well as swing, bebop, rock, ballad style, and fusion. The study of improvisation is also included. Sectional and performance attendance is required.

### SHOW CHOIR

**Course code:** MUS150

**Grade Level:** 9, 10, 11, 12

**Credit:** Art, 1.0

**Prerequisites:** None

**Fees:** Uniform is purchased by student.

Music in Motion, South Whidbey High School's show choir is a performing class, open to any student grades 9-12. No prior experience is necessary, just an interest in vocal music. Students will learn to sing many different genres of music including modern pop songs, old rock and roll, jazz, pieces from musicals and other types of choral literature. Regular dance instruction is supplied. We will explore music theory and vocal singing techniques. Performance attendance is required. Please see instructor if you need assistance with the uniform fee.

### MUSIC SURVEY

**Course Code:** MUS100

**Grade Level:** 9, 10, 11, 12

**Credit:** Art, 1.0

**Prerequisites:** None

**Fees:** None

This course will survey music representing cultures from across the world. In addition, we will study major genres

of American music, including Rock, Jazz, Pop, Rhythm and Blues, and Classical music. We will integrate traditional music theory and composition study with related study in music history, ear training, and rhythm training. Units will include: music notation, major and minor scales/keys, modes, harmony, chord progressions, and composition techniques. Some background in music is helpful; however, music reading/writing skills will be taught.

## VISUAL ART

All Visual Art classes at South Whidbey High School are sequential. Each Art Class will include students from all 3 skill levels: Fundamental, Intermediate and Advanced.

### ART 1 – ART INTRODUCTION/FUNDAMENTALS

**Course Code:** ART101

**Grade Level:** 9, 10, 11, 12

**Credit:** Art, 1.0

**Prerequisites:** None

**Fees:** \$40 for Materials

This course is built to serve all levels of artistic abilities. The emphasis of this course is Discipline Based Art Education, which is the foundation of art making and discussion. Students will be learning the fundamentals of drawing by understanding and demonstrating the Elements of Art: line, shape, form, value, texture, color, and space. There will also be units in the following mediums: pottery, painting, photography, and animation. Students will use iPads to view video demonstrations of assignments. iPads will be used as a resource and documenting tool. This class will prepare students for the next level, Art 2.

### ART 2 – INTERMEDIATE ART

**Course Code:** ART101

**Grade Level:** 9, 10, 11, 12

**Credit:** Art, 1.0

**Prerequisites:** Students must have passed Art 1 or teacher permission

**Fees:** \$40 for Materials

Students will be learning the fundamentals of art making by understanding and demonstrating the Principles of Design: balance, unity, contrast, pattern, rhythm, and movement. In this class, students will have more opportunities to express themselves and be creative in

their own art making. The iPads in this class will be used more as a medium and less as a resource and documenting tool. They will be used for photography, photo editing, videography, video editing, animation and digital drawing. This class will prepare students for the next level, Art 3.

### **ART 3 – ADVANCED ART**

**Course Code:** ART101

**Grade Level:** 10, 11, 12

**Credit:** Art, 1.0

**Prerequisites:** Students must have passed Art 2 or teacher permission

**Fees:** \$40 for Materials

Students will be building an art portfolio, which is a requirement for major universities and art schools.

Students will choose their own direction and theme.

An investigation notebook will document students' growth and exploration in the creative process. Students will write an artist statement that explains the purpose of their art and style. They will also take part in video interviews which will help them demonstrate their art and their beliefs as an artist. Each student will have an individual and group role in an exhibition. This event will be held at the end of each semester to celebrate the success of these high-level students.

### **ADVANCED STUDIO ART**

**Drawing (painting, printmaking, mixed media, etc.)**

**Course Code:** ART500

**Grade Level:** 11, 12

**Credit:** Art, 1.0

**Prerequisites:** Finished Art 1, 2, and 3 with higher than a "B" average

**Fee:** \$40 for Materials

Advanced Studio Art is a portfolio course. This class is mainly to refine and tune the students' artistic voice and style. It's a collection of a student's work both old and new. Students work with diverse media, styles, subjects, and content. The student should see a common thread weaved through their work either through a theme, process, or style, thus creating a series of pieces that have a direction and a purpose.

This drawing portfolio consists of three sections:

- The Breadth section illustrates a range of ideas and approaches to art making.
- The Concentration section shows sustained, deep, and multi-perspective investigation of a student-selected topic.
- The Quality section represents the student's most successful works with respect to form and content. Works in this section may be selected from the other two sections.

Student's work is informed and guided by observation, research, experimentation, discussion, critical analysis, and reflection, relating individual practices to the art world. Students are asked to document their artistic ideas and practices to demonstrate conceptual and technical development over time. The Studio Art Program supports students in becoming inventive artistic scholars who contribute to visual culture through art making.

### **CERAMICS**

**Course Code:** ART200

**Grade Level:** 9, 10, 11, 12

**Credit:** Art, 1.0

**Prerequisites:** Students must have passed Art 1

**Fees:** \$45 for Materials

This class is an introduction into the world of clay. Students will learn different methods including coil-building, slab-building and the potter's wheel. With a focus on functional stoneware, students are trained in proper techniques and construction of work, as well as given studio time to develop their preferred methods. Students learn all stages of the process from raw clay to glazing and kiln firing.

# CAREER/TECHNOLOGY EDUCATION (CTE)

Two credits in Career/Technology Education are required to graduate.

## BUSINESS & MARKETING



### GRAPHIC DESIGN

**Course Code:** BUS175

**Grade Level:** 9, 10, 11, 12

**Credit:** CTE, 1.0, 5 College Credits

**Prerequisites:** None

Graphic Design is a **hands-on** course designed to provide students with appropriate knowledge and skills sufficient to help prepare for entry-level employment in the graphic communication and graphics-related workplace.

Integrating desktop publishing and graphic design, students will learn graphic design principles and processes while working on real-world design problems, such as logo design; poster, brochure and publication design; advertising design and package design. Major units of instruction include Adobe Photoshop and In-Design and related software, graphic design studio techniques, and computer graphic techniques. Experience in printing to color photo printers, along with publication plotters and matting framing, are also covered. Students will solicit, plan, and execute design projects for the school, district, and local communities.

SVC MIT 226 Adobe PhotoShop (5 cr)



### YEARBOOK PUBLICATION

AND

### ADVANCED YEARBOOK PUBLICATION

**Course Code:** BUS400

**Grade Level:** 9, 10, 11, 12

**Credit:** CTE, 1.0, 5 College Credits

**Prerequisites:** None.

*May be repeated for credit*

**Calling all Photographers, Graphic Designers and Writers, any level! We need you!**

**Course Description:** In this course, students will gain skills in one or more of the following areas: photography, page design, advanced publishing techniques, copywriting and editing while producing a creative, innovative yearbook which records school memories and events. There is an emphasis on journalism skills in this class! Participants

gain useful, real world skills in time management, marketing, teamwork and design principles.

**Cause Objectives:** By the end of this course students will be able to: 1. Design pages on the computer using Online Design for submission to the yearbook company. 2. Take pictures using a digital camera and then edit the photos for use. 3. Write copy using correct language skills. 4. Work effectively as a member of a group. 5. Manage time effectively in meeting deadlines as they arise. 6. Effectively enhance digital pictures using Photoshop. Occasionally, time outside of class will be required for interviewing, sports photographic assignments, or deadline completion.

SVC MIT 220 Adobe InDesign (5 cr)

### MERCHANDISING & MARKETING

**Course Code:** BUS500

**Grade Level:** 10, 11, 12

**Credit:** CTE, 1.0

**Prerequisites:** Food handler's permit, lunch shifts in student store required for grade.

**Fees:** \$35 for D.E.C.A.

Merchandising and Marketing gives students an opportunity to understand how marketing influences sales, consumers and merchandisers. Students will explore marketing basics, consumerism, inventory, product creation and distribution along with pricing promotion, advertising, management, and human relations. **A food handlers' permit is required for this class. Students will also enroll in D.E.C.A.** (Association of Marketing Students), which includes opportunities to network and attend conferences and compete as available. While enrolled in this course, students will participate in all aspects of the student store including inventory, consumer feedback, sales, pricing, promotion, managing, barista and sales training--all real-world skills!

### MARKETING MANAGEMENT

**Course Code:** BUS550

**Grade Level:** 10, 11, 12

**Credit:** CTE, 1.0

**Prerequisites:** Teacher approval and prior training required

**Fees:** \$35 for D.E.C.A.

*May be repeated for credit*

This course is designed to offer advanced marketing students hands-on management experience in a retail setting. Students will be responsible for completion of a research project in a marketing management field of their choice, such as advertising or finance. In addition, they

will operate the student store. Students may also take part in D.E.C.A. Leadership Conferences and competition. **Fees for D.E.C.A. membership and a food handlers' permit are required.** Advanced Technology will be incorporated into the curriculum including Spreadsheets, POS systems, Google Drive and other communication mediums. A highly independent, motivated and business interested student can succeed in this class.

## HEALTH & HUMAN SERVICES



### SPORTS MEDICINE

**Course Code:** MED100

**Grade Level:** 10, 11, 12

**Credit:** CTE, 1.0

**Prerequisites:** Biology or concurrent registration

This course is designed to introduce students to health care professions, in particular the field of sports medicine. Students will study the care, prevention, and evaluation of athletic injuries, basic first aid, medical terminology, basic emergency trauma situations, mechanism of injury, rehabilitation, human anatomy, and other topics related to health occupations. In addition, students will be trained and receive cards for CPR certification. Anyone interested in a career in the field of medicine, or who wants to learn basic awareness, should consider this course. This course is recommended for upper level students who are self-disciplined and independent workers.

SVC HFT 136 Anatomy & Physiology for Health & Fitness Tech (5 cr)

### SPORTS MEDICINE INTERNSHIP

**Grade Level:** 10, 11, 12

**Credit:** CTE, .5 credit per semester

**Prerequisites:** Teacher permission and Sports Medicine

The internship has been designed to allow student trainers to practice skills learned in the *Sports Medicine* class and apply them to clinical cases (real athletes). Each student will have a competency form (check off system) for all skills introduced. Each student will have the opportunity to tape athletes and provide immediate care and first aid to injuries. Each student will choose a team to work with so they can become familiar with the medical needs of the team or they may rotate and gather a variety of experiences, as each sport will have different injuries. Students will receive recognition for all their hard work by earning a varsity letter (ask instructor for details), announcement of their name at events, and their picture with the team or their name in the program.

Students must cover a minimum of six events and spend

at least 140 hours in the training room to receive credit. Event coverage can be home or away and will require traveling time on school bus or van.



### LEADERSHIP/PROJECT MANAGEMENT

**Course Code:** ASB200

**Grade Level:** 9, 10, 11, 12

**Credit:** CTE, 1.0

**Prerequisites:** Teacher Permission

This course is designed to instruct students in the various methods and techniques involved in planning, implementing, and evaluating projects related to school and community activities. Further, the course gives students the opportunity to generate original projects and to actually implement those endeavors. Skills acquired will include time management, problem solving, working with a group in dynamic group situations and communication skills. This class may also be involved with community service projects, lunchtime activities, and other school service/activity projects both during and outside of regular school hours. Students have the opportunity to take part in an inter-high school leadership conference.

SVC BMT 180 Leadership Development (5 cr)

### CHILD DEVELOPMENT

**Course Code:** CHD100

**Grade Level:** 10, 11, 12

**Credit:** CTE, 1.0

**Prerequisites:** None

From womb to tomb this course will study human development through cognitive, physical, social, behavioral and biological approaches. We will study human development from before birth through adolescence. If time permits, through other life stages up to death. Developmental psychologists have different theories rooted in studies from beating up blowup dolls, shocking patients to potential death, and traumatizing monkeys to prove how our environment impacts behavior while others point to nature and parenting styles. This course is highly project based (both group and individually), including research, and opportunities in interviewing and analyzing your own development from the lens of psychological theories, and debates on the developmental impacts of children and behavior. The great debate of nature vs. nurture that has inspired psychologists for centuries remain a pillar of this course. Opportunities for application of knowledge in a Childcare setting and career exploration in the field of child development and psychology will also be a point of focus.



## ADVANCED CHILD DEVELOPMENT

**Course Code:** CHD200

**Grade Level:** 10, 11, 12

**Credit:** CTE, 1.0

**Prerequisites:** Teacher permission, successful completion of Child Development

This course offers placement in a school or daycare environment for students who successfully completed Child Development *and* show exceptional skill and interest in the field. Students will work within a local school/daycare facility modeling, shadowing and supporting teachers while maintaining a portfolio rooted in the knowledge from Child Development.

## TECHNOLOGY AND TRADES



### INTRODUCTION TO AGRICULTURE

**Course Code:** AGB200

**Grade Level:** 9, 10, 11, 12

**Credit:** CTE, 1.0

**Prerequisites:** None

*Introduction to Agriculture* is designed for those students interested in learning where their food comes from and how to grow it. It offers students a broad ecological perspective on food production; its costs, benefits, origins and impacts. With lots of hands-on work in the campus gardens and field trips to local farms, it combines academic study with active experience working the land using regenerative practices. Students enrolling in Spring Semester will prepare land, plant, and care for a wide variety of crops, and harvest early crops like peas, lettuce, strawberries and much more. Those enrolling in Fall Semester will harvest a broad variety of late-season crops and plant cover crops and garlic, and learn to “put the gardens to bed”. There will be a weekly culinary component to the class, utilizing garden produce in different healthy dishes.

Areas of study include: the origins of agriculture, soil chemistry and biology, nutrients and nutrient cycling, major problems in agriculture, the relationship between global CO2 and soils, botany, traditional and modern methods, integrated farming systems, farm economics, tools and machinery, and more.

Students taking this course are encouraged to be part of a leadership club, such as FFA (Future Farmers of America), which has a \$20.00 fee, or Ecology Club.

SVC ENVAG 270 Sustainable Small Acreage Farming and Ranching (5 cr)

## ADVANCED AGRICULTURE

**Course Code:** AGB300

**Grade Level:** 9, 10, 11, 12

**Credit:** CTE, 1.0

**Prerequisites:** *Introduction to Agriculture*

This class will provide in-depth study and projects in the topics covered in the *Introduction to Agriculture* course.

## VIDEO PRODUCTION

**Course Code:** COM150

**Grade Level:** 9, 10, 11, 12

**Credit:** CTE, 1.0

**Prerequisites:** None, but a good understanding of basic computer use is advisable

This is an exciting, **hands-on** class that introduces students to the craft of professional videography, movies and video editing. *Video Production* students will use modern digital equipment to produce various types of videos, commercials, music videos, documentaries and other class projects. Students will learn proper filming techniques and how to use lighting and audio to help make professional looking videos. Students will also get the opportunity to be on-camera performers, camera operators, sound technicians, lighting designers, mixers and directors in video projects. Students will be challenged in the three phases of media production and take their projects to the next level through newly learned skills: **1) Pre-production** (design and project management); **2) Production** (camera and filming); and **3) Editing** (sequencing, transitions, special effects, motion key-framing, titling). Oh yes, and having fun at the same time. Video Editing software will comprise of free online editing software, which will allow students to work on some projects from home. Advanced class has the chance to work with Professional Editing software – Adobe Premiere Pro and After Effects.

Independent Video Production classes are available for Advanced Video Production Students.

### STAGE AND MUSIC TECHNOLOGY – Available only as an Independent Study

**Grade Level:** 9, 10, 11, 12

**Credit:** CTE, 1.0

**Prerequisites:** Teacher permission

*Stage & Music Technology* is designed to equip students with a basic understanding of Sound Recording, Stage Sound, Lighting and support for school and community performances. It does involve working different shows after school, on a need basis. Safety, sound equipment, sound setup, and lighting are other areas that will be taught. The course works in conjunction with other functions at the high school, as our students will provide all sound reinforcement services, as well as theater and music productions. Some students will be given the

opportunity to be hired to work shows. This course is available as an Independent Study.



## INTRODUCTION TO ENGINEERING DESIGN

### (IED) Project Lead The Way

**Course Code:** EGR305

**Grade Level:** 9, 10, 11, 12

**Credit:** CTE, 1.0, 3 College Credits

**Prerequisites:** None, but good understanding of computers is advisable.

Have you ever wondered how to design something new or draw out an idea to show your friends? Stop wondering and do it, using AutoDesk Inventor and Solidworks, state-of-the-art 3D design software! Discover the role of an engineer in taking an idea from the design process to product testing to manufacturing or production. Produce an incredible, working prototype of your project with a 3D printer. You will work on projects, activities, and problems not only of interest to you, but that have global and human impacts. Work in teams to design and improve products, document your solutions, and communicate them to others.

*Introduction to Engineering Design (IED)* is a high school level foundation course in the PLTW Engineering Program. In IED, students are introduced to the engineering profession and a common approach to the solution of engineering problems, an engineering design process. Utilizing the activity-project-problem-based (APB) teaching and learning pedagogy, students will progress from completing structured activities to solving open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills.

### Curriculum Topics

The topics below are among the essential skills for this program. This is not a comprehensive list of all available skills and goals, but given to show the scope of the curriculum. If you find you are not familiar with the meaning of the course topics, don't worry, that's the language of engineering! You will master it one step at a time. Changes may occur year to year based on industry input, change in focus, or other factors. Please contact the program instructor or coordinator for additional information.

*Introduction to Engineering Design* is intended to serve as a foundation course within Project Lead The Way Pathway

to Engineering course sequence. Topics covered in this course will be used in future courses.

The course of study includes:

- The Role of the Engineer
- The Design Process
- Technical Sketching and Drawing
- Measurement and Statistics
- Geometric Shapes and Solids
- Dimensions and Tolerances
- 3D Modeling Skills
- Reverse Engineering
- Structural Analysis
- Product Improvement
- Design Teams

IED is one of the foundation courses in SWHS's PLTW Pathway to Engineering course sequence.

SVC TECD 103 Intro to Computer Aided Design (3 cr)



## PRINCIPLES OF ENGINEERING (POE)

Computer Programming, Robotics, Nanotechnology and Engineering Design

### Project Lead The Way

**Course Code:** EGR310

**Grade Level:** 9, 10, 11, 12

**Credit:** CTE, 1.0

**Prerequisites:** Completion of *Introduction to Engineering Design (IED)* with a C or better or permission from instructor

**Fees:** \$5

Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. Students dig deep into the engineering design process applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.

College and career opportunities in fields such as Biotechnology, Software Design, and Aeronautical Engineering, among others, require adaptability, creativity, critical thinking, and technical competency in the areas of science, technology, engineering and math. While working within select units, students will be applying all of the STEM areas of discipline to real world situations.

Occupations in STEM-related careers are some of the fastest growing and highest paid of the 21st century. They have also been shown to have the greatest potential for

job growth. STEM graduates on average are expected to experience better employment prospects and higher starting salaries when compared to college graduates in non-STEM related fields.

*Principles of Engineering* class will be broken up into several units to introduce and study a wide spectrum of these career related fields. Basic computer programming, robotics, engineering in design and structures, new technologies in sustainable energy, as well as future technologies in computers and biotechnology will be covered. Each of the units are designed to work together, as well as compliment other STEM classes offered at South Whidbey High School.

\*STEM is the acronym that refers to the academic disciplines of science, technology, engineering and mathematics.

### **ADVANCED PRINCIPLES OF ENGINEERING (APOE) / ADVANCED STEM: *Independent Study***

**Grades:** 10, 11, 12

**Credit:** CTE, 1.0

**Prerequisites:** Completion of *Intro to Engineering & Design (IED)* with a B or better and approval from instructor

**Fees:** \$5

**Independent** classes are all Project Based. Class time is spent with practical workplace application in the labs. *Advanced Principles of Engineering* exposes students to some of the major concepts in a college level engineering course of study. Go beyond "myth busting" to solution building! As you master the basic concepts needed to continue your education in engineering or engineering technology, you will apply them, tackling real world challenges: Energy sources and applications, testing the strength and durability of materials, understanding how things move and applying that knowledge to projects. Class will focus on self-determined projects and interests. Major areas of study are:

3D Design

3D Printing

Programing

Wind & Solar Energy

Robotics

### **SHOP FOUNDATIONS**

**Course Code:** CAB200

**Grade Level:** 9, 10, 11, 12

**Credit:** CTE, 1.0

**Prerequisites:** None

**Fees:** Vary by Project

Students will be taught basic principles of woodworking, metals, theory and structural techniques, wood characteristics, glues, fasteners,

power equipment, joint making and finishing. Shop safety will be stressed throughout the course, and, as a first step, students must pass a safety test on various shop machinery in order to qualify to use it.

## **WORKSITE LEARNING**

*Worksite Learning* is an opportunity that provides hands-on real world work experience. Worksites connect experiences to knowledge and skills obtained in the classroom. *Worksite Learning* occurs at a qualified worksite outside the classroom to support student's educational and/or career plan. *Worksite Learning* allows students to engage in real world experiences while giving them vital tools to make informed career and educational decisions and give them a competitive edge relating to their postsecondary endeavors. This experience can be either a **PAID** Work Experience or an **UNPAID** Internship.

### **WORKSITE LEARNING / PAID**

**Grade Level:** Age 16 or older

**Credit:** CTE

**Length:** Semester or Yearlong options available (180 hrs. = 0.5 credit; 360 hrs. = 1.0 credit)

Work at a local business and earn credit for a paid job that is related to a course of study that prepares students for their future. Students will gain on the job training and real world experience that will give them a competitive edge in their post-secondary endeavors. *Work Experience* must be assigned as part of the school schedule, but may occur at a variety of times during the day, after school or on weekends.

**Note:** Student must provide own transportation.

### **WORKSITE LEARNING / INTERNSHIP (UNPAID)**

**Grade Level:** Age 16 or older

**Credit:** CTE

**Length:** Semester or Yearlong options available (90 hrs. = 0.5 credit; 180 hrs. = 1.0 credit)

Students earn *Worksite Learning/Internship* credit while enrolled in or having completed a course that relates to their career interests. *Worksite Learning/Internships* help students to make informed choices about their future education and career goals while allowing them to gain real-world experience. *Worksite Learning/Internships* must be assigned as part of the school schedule, but may occur at a variety of times during the day, after school or on weekends.

**Note:** Student must provide own transportation.

## SNO-ISLE SKILLS CENTER

**Grade Level:** 11, 12

**Credit:** CTE

**Minimum Requirement:** Junior or Senior status and at least 16 years of age, good attendance, administrator/school counselor recommendation and interview at Sno-Isle.

The following courses are available through Sno-Isle Skills Center in Mukilteo for students accepted into the program

- **Information Technology**
  - Animation
  - Computers, Servers and Networking
  - Electronics Engineering Technology
  - Video Game Design
- **Business, Marketing & Management**
  - Cosmetology
  - Culinary Arts
  - Fashion and Merchandising

- **Human Services**
  - Careers in Education
  - Criminal Justice
  - Fire Service Technology
  - Translation and Interpretation
- **Science & Health**
  - Dental Assisting
  - Medical Assisting
  - Nursing Assistant
  - Veterinary Assisting
- **Trade & Industry**
  - Aerospace Manufacturing Technology
  - Auto Body / Collision Repair
  - Automotive Technology
  - Construction Trades
  - Diesel Power Technology
  - Precision Machining
  - Welding/Metal Fabrication

**See your school counselor for course descriptions and additional information concerning Sno-Isle Skills Center or courses listed above.**

## ENGLISH

**Four credits in English are required to graduate.**

South Whidbey High School believes that a variety of rigorous reading, writing, and speaking opportunities, across the curriculum, is the foundation for college and career readiness. The English Department offers instruction in poetry, novels, short stories, non-fiction, primary sources and a reading requirement in wide-ranging genres.

These are supplemented by daily writing assignments and multiple process papers and presentations in every class to enhance students' intellectual development. The **six-trait scoring model** and Common Core Standards are used for communication of expectations and evaluation of student progress.

### ENGLISH 9

**Course Code:** ENG100

**Grade Level:** 9

**Credit:** English, 1.0, Required

**Prerequisites:** None

*English 9* develops skills in reading, writing, listening, and researching. Students will read poetry, short stories, novels, Shakespeare and a variety of non-fiction. Writing may include poetry and creative prose, persuasive and expository essays, descriptive and narrative prose, and speeches. In their study of literature, writing and public speaking, students develop research skills, vocabulary and the ability to use literary interpretive language. Students use a writing process that includes prewriting techniques, drafting, revising, editing, and publishing/presenting. Students will be expected to digitally create and submit papers following MLA format. They reflect upon and evaluate writing traits in their own work: ideas and content, organization, voice, word choice, sentence fluency, and the conventions of spelling, punctuation, grammar, capitalization, and format.

Note: Honors designation is available.

### ENGLISH 10

**Course Code:** ENG200

**Grade Level:** 10

**Credit:** English, 1.0, Required

**Prerequisites:** English 9 with a minimum C- grade or teacher permission.

*English 10* offers a balanced curriculum of literature and composition. Literature includes the novel, short story, non-fiction, drama, and poetry. Students will be expected to digitally create and submit papers following MLA format. Students will write poetry and creative prose, persuasive and expository essays, descriptive and narrative prose, and will be expected to demonstrate proficiency in the use of literary interpretive language. Students will use a writing process that includes prewriting, drafting, revising, editing, and publishing/presenting. Student work will be evaluated on the six-trait model: ideas and content, organization, voice, word choice, sentence fluency, and conventions (spelling, punctuation, grammar and usage, capitalization).

Note: Honors designation is available.

## AMERICAN LITERATURE

**Course Code:** ENG350

**Grade Level:** 11, 12

**Credit:** English, 1.0, Required

**Prerequisites:** English 9 and 10 with a minimum C-grade or teacher permission.

This English course explores the pervasive themes and styles of American literature. America's relationship with other countries, the problems and obligations of living in a democracy and the co-existence of humans, societies and nature are emphasized. Lectures, class discussions and assignments will reflect the evolution of American literary style, content and historical perspective. Students will be expected to digitally create and submit papers following MLA format.

## ENGLISH 12

**Course Code:** ENG455

**Grade Level:** 12

**Credit:** English, 1.0

**Prerequisites:** English 9, English 10 and American Lit or teacher permission.

English 12 provides students with varied opportunities to explore career and college reading, writing, public speaking and presenting. Letters of interest, resumes, a variety of essays including those necessary for professional and college applications,

creative non-fiction, literary analysis, poetry, research and presentations are emphasized. Expect daily reading, writing and speaking practice. Students will leave class with a comprehensive Electronic Portfolio of work appropriate for a variety of college and career needs. Help is also provided for personal essays and college search options.

## WORLD CLASSICS/AP LIT & COMP

**Course Code:** ENG400

**Grade Level:** 12

**Credit:** English, 1.0

**Prerequisites:** English 9, English 10, and American Lit with a minimum C-

In this course, students will read, discuss and write about world literature and poetry. This course is designed to develop skills in critical, close reading of a variety of texts and incorporated strategies and techniques necessary for success on the college level. This course emphasizes analysis and interpretation of literature and poetry and is writing intensive. Discussions and presentations follow a Socratic Seminar format and students conclude the course with a formal presentation of a term-long research/literary analysis project. Students will be expected to digitally create and submit papers following MLA format. Help is also provided for personal essays and college search options.

# HEALTH AND PHYSICAL EDUCATION

**Two credits in Physical Education (*Introduction to High School Physical Education* and a second required Physical Education class), plus one credit in Health are required for graduation.**

**NOTE: Students are not allowed to enroll in two Physical Education classes during the same semester.**



## HEALTH

**Course Code:** HLT200

**Grade Level:** 10

**Credit:** Health, 1.0, Required

**Prerequisites:** None

Students will be presented with factual information on a wide variety of health topics including stress, relationships, substance abuse, CPR, the structure and function of the body, which will include the reproductive system, pregnancy, birth and birth control. Consumer awareness, advertising, nutrition, and environmental concerns will also be addressed. Opportunities are provided for developing decision making skills relating to

all health topics. Students will earn 2 credits from Skagit Valley College with 80% proficiency.  
SVC PE 200 – First Aid, Safety & CPR (2 CR)

## INTRODUCTION TO HIGH SCHOOL PHYSICAL EDUCATION

**Course Code:** PED100

**Grade Level:** 9

**Credit:** P.E., 1.0, Required

**Prerequisites:** None

This course is required of all first-year physical education students. This course is designed to heighten the student's awareness of basic fitness principles and the significance of lifestyle on one's health. It is offered as an introduction to and an overview of health and the physical education department. Topics will include

participating in an individual fitness program, goal setting, guidelines of exercise, and principles of training. Activities may include tennis, soccer, pickle ball, volleyball, badminton, as well as many other games and activities. This course will satisfy the prerequisite needed for all other courses in this department.

### **LIFETIME SPORTS**

**Course Code:** PED150

**Grade Level:** 9, 10, 11, 12

**Credit:** P.E., 1.0

**Prerequisites:** Intro to H.S. P.E.

**Fees:** \$25.00

*May be repeated for credit*

This course is designed to build upon each student's understanding of dual/individual sports and recreational activities to further enhance skill proficiency, develop strategies, and increase understanding of movement. The focus of this course is to allow students the opportunity to explore fitness activities that they can be engaged in throughout their lifetime. Students will have the opportunity to continue with their personal fitness programs as well as participate in a variety of dual and individual sports. Sports include pickle ball, badminton, Frisbee golf, tennis, golf, canoeing, dance, aerobics and yoga.

### **WALK FIT**

**Course Code:** PED200

**Grade Level:** 9, 10, 11, 12

**Credit:** P.E., 1.0

**Prerequisites:** Intro to H.S. P.E.

*May be repeated for credit*

Our bodies were made to move, and we can walk our way to health and wellness! Walking is a fun and simple way to get more exercise and offers many benefits for people of all ages and fitness levels.

Walk Fit is a Physical Education course designed for students who would like to increase their personal fitness level through the low-impact activity of walking. This course will keep you interested with constant variety, achievable challenges and personal encouragement. Students will participate in many different types of walking courses in and around the school grounds. Adventure activities such as Orienteering and Geocaching will also be implemented as well as a culminating walking event as determined by instructor. This course also includes increasing fitness through the use of stability balls, hand weights, steps, medicine balls, Yoga and Pilates. Students will be expected to increase their level of fitness throughout the semester.

### **TEAM & RECREATIONAL SPORTS**

**Course Code:** PED300

**Grade Level:** 9, 10, 11, 12

**Credit:** P.E., 1.0

**Prerequisites:** Intro to H.S. P.E.

*May be repeated for credit*

This course is designed to build upon each student's understanding of team and recreational activities to further enhance skill proficiency, develop strategies, and increase understanding of movement. Students will have the opportunity to continue with their fitness programs, as well as participate in a variety of team sports: flag football, basketball, volleyball, softball, soccer, ultimate Frisbee, team handball, and floor hockey.

### **CONDITIONING**

**Course Code:** PED425

**Grade Level:** 9, 10, 11, 12

**Credit:** P.E., 1.0

**Prerequisites:** Intro to H.S. P.E.

*May be repeated for credit*

This course is designed to instill an awareness of the importance of being physically fit. *Beginning Body Conditioning* addresses a wide range of physical and mental needs. Students will participate in conditioning workouts designed to work in tandem with the study of diet, nutrition and stress management. Students will review basic human anatomy and muscular structure. Students will study a holistic view of personal fitness and develop individual fitness strategies. Following the idea of sound body = sound mind, this course will encourage young men and women to make informed choices about their physical and mental well-being through the development of sound lifetime fitness habits.

### **WEIGHTS**

**Course Code:** PED450

**Grade Level:** 9, 10, 11, 12

**Credit:** P.E., 1.0

**Prerequisites:** Intro to H.S. P.E.

**For:** Athletes or Highly Motivated Individuals

*May be repeated for credit*

This course is designed for the student to meet his/her specific athletic or personal needs. Workouts will emphasize strength training, agility and coordination, jump training, speed workouts, and cardiovascular training. Topics will focus on special nutritional needs of highly active and athletic individuals, how to lift for maximum results, the role cardio plays in overall health, and strategies and techniques to enhance athletic performance.

# MATHEMATICS

**Three credits in Mathematics are required to graduate.**

The graphing calculator has become an important piece of technology in high school mathematics. It is an approved tool to be used on important State and National exams (i.e. SAT, ACT, AP, etc.) as well as in the classroom. Even though there are many varieties of graphing calculators, from mobile apps to different brands of graphing calculators, the SWHS mathematics department **highly recommends** students have access to a **TI-83+, TI-84+, TI84c, or TI-Nspire CX** graphing calculator at school and at home. These devices have been approved for use on all National exams. They have also become the *standard* for use by many curriculum publishers. SWHS has graphing calculators available for checkout in the school library for students in need. Graphing calculators may be checked out for the duration of the course.

## PRE-ALGEBRA

**Grade Level:** 9, 10, 11, 12

**Credit:** Elective, 1.0

*By teacher recommendation only*

In this course students will work on fundamental math skills which best prepare them for Algebra. Those skills include (and are not limited to) proportional reasoning, basic mathematical operations over rational numbers, measurement, and the introduction to variables. Students complete lab activities as well as individual work to demonstrate their understanding of the mathematical skills and concepts being studied.

## ALGEBRA IA & 1B

**Grade Level:** 9, 10, 11, 12

**Credit:** Algebra IA is an elective credit, 1.0 & Algebra IB a Mathematics credit, 1.0, Required

**Prerequisites:** None

*Entrance by placement test and teacher recommendation*

*This Algebra course is 90 minutes a day, year-long.* The pace of this course is much slower than the semester-long Algebra I course. Algebra is an entry-level mathematics course for students at South Whidbey High School. The following big ideas that will be covered in Algebra 1A will include: solving linear equations, solving linear inequalities, graphing linear functions, writing linear functions, solving systems of linear equations, and exponential functions and sequences. In Algebra 1B, the following big ideas that will be covered: polynomial equations and factoring, graphing quadratic functions, solving quadratic equations, radical functions and equations, data analysis and displays.

## ALGEBRA I

**Course Code:** MTH111

**Grade Level:** 9, 10, 11, 12

**Credit:** Mathematics, 1.0, Required

**Prerequisites:** None

*This Algebra course is in the semester format.* Algebra I is the entry-level mathematics course for students at South Whidbey High School. The following big ideas that will be covered in Algebra 1 will include: solving linear equations, solving linear inequalities, graphing linear functions, writing linear functions, solving systems of linear equations, exponential functions and sequences, polynomial equations and factoring, graphing quadratic functions, solving quadratic equations, radical functions and equations, and data analysis and displays.

## GEOMETRY

**Course Code:** MTH222

**Grade Level:** 9, 10, 11, 12

**Credit:** Mathematics, 1.0, Required

**Prerequisites:** Grade of C- or better in

*Algebra I /Algebra 1B or teacher recommendation.*

*Transfer students are placed by individual review.*

Geometry is the second mathematics course for students at South Whidbey High School. The big ideas covered in Geometry will include: building of geometric vocabulary, reasoning in geometry (inductive and deductive proofs), parallel and perpendicular lines, transformations, congruent triangles, relationships within triangles, quadrilaterals and other polygons, similarity, right triangles and trigonometry, circles, circumference, area, and volume, and finally, probability.

## MODELING OUR WORLD WITH MATHEMATICS

**Course Code:** MTH320

**Grade Level:** 11, 12

**Credit:** Mathematics, 1.0

**Prerequisites:** Geometry

Modeling Our World with Mathematics is a course designed by the State of Washington. At South Whidbey, **this course is recommended for students who have completed Geometry, but may not be**

**ready for Algebra 2.** This course contains five thematic units where students use high school mathematics to analyze everyday life experiences and to support informed life choices. The five units are (in no particular order):

*Arts & Music* – Students will explore how to use mathematics to model the wave properties of sound, the beauties of art, and understand the complexities of perspective.

*Finances for Life* – Students will study mathematical models to understand payday/car loans, saving and investing, and using money management in order to be wise consumers as they plan for life-impact choices.

*Digital World* – Students will look at different aspects of cell phone use and how people use social media to make money. They'll study how to make sense of the digital world by using mathematics to model events such as how a social media post goes viral.

*Civic Readiness* – Students use statistics to explore if the voting process is a fair representation of the people as well as understanding civic issues such as air quality.

*Health & Fitness* – Students use statistics and mathematical models to analyze the relationship between food nutrition, exercise and our overall health. Students will also explore the spread of disease and world population through mathematical models.

## **ALGEBRA II**

**Course Code:** MTH333

**Grade Level:** 9, 10, 11, 12

**Credit:** Mathematics, 1.0

**Prerequisites:** Grade of C- or better in Geometry or teacher recommendation. Transfer students are placed by individual review.

Algebra II is often considered the gateway math course into most colleges and/or universities. The big ideas covered in Algebra II will include: linear functions, quadratic functions, quadratic equations & complex numbers, polynomial functions, rational exponents & rational functions, exponential & logarithmic functions, sequences & series, and trigonometric ratios & functions.

## **BRIDGE TO COLLEGE MATHEMATICS**

**Course Code:** MTH350

**Grade Level:** 12

**Credit:** Mathematics, 1.0

**Prerequisites:** Successful completion of Algebra I and Geometry and attempted Algebra II

Bridge to College Mathematics focuses on the key mathematics readiness standards from Washington State's K-12 Learning Standards for Mathematics (the Common Core State Standards, CCSS) as well as the eight Standards for Mathematical Practices. The course is designed to prepare students for entrance into non-calculus pathway introductory college level mathematics courses. The course addresses key learning standards for high school including Algebra I, Statistics, Geometry, and Algebra II standards essential for college – and career – readiness.

This course curriculum emphasizes modeling with mathematics and the Standards for Mathematical Practice found within Washington K-12 Mathematics Learning Standards (the CCSS). Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and growth mindset. For seniors who score in Level 2 on the Smarter Balanced assessment and are successful in this course (B or better), the *Bridge to College Mathematics* course offers an opportunity to place into a college-level course when entering college directly after high school.

## **PRE-CALCULUS**

**Course Code:** MTH444

**Grade Level:** 9, 10, 11, 12

**Credit:** Mathematics, 1.0

**Prerequisites:** Grade of C- or better in Algebra II or teacher recommendation. Transfer students are placed by individual review.

*Pre-Calculus* will begin with a survey of different functions and mathematical models with special attention paid to transformations of functions, composition of functions and generating the inverse of functions. An extensive study of trigonometry will follow. Basic triangle trigonometry, graphing sinusoidal functions, solving trigonometric equations, and proving trigonometric identities will be studied. The definition, properties and uses of logarithms, introduction to conic sections, polar coordinates, and vectors are also topics that will be covered.

## **CALCULUS**

**Course Code:** MTH500

**Grade Level:** 10, 11, 12

**Credit:** Mathematics, 1.0

**Prerequisites:** Grade of C- or better in Pre-Calculus or teacher recommendation

**Calculus is typically only offered in the Spring semester.**



*Calculus* makes extensive use of Plane Geometry, Algebra and the notion of limit and of limiting processes. From these ideas arise the two principal concepts that form the nucleus of *Calculus*: the derivative and the integral.

*Calculus* was invented as a tool for solving problems involving motion. It has been applied to many different fields because the study of derivatives is useful in fields including: chemical reactions, growth rate, change in current in an electrical circuit, and corporate profits and losses.

Another fundamental idea of *Calculus* is the definite integral. It will be used to investigate surface areas, volumes of geometric solids and lengths of curves. This course is for students interested in engineering, physical sciences, mathematical sciences, and economics.

**ADVANCED PLACEMENT (AP) STATISTICS (Offered year-long only [3A or 3B] and every other year. For example, AP Stats was offered in 2019-2020, WILL NOT BE OFFERED in 2020-2021, offered again in 2021-2022 etc. Please plan ahead if you intend to take this course!).**

**Course Code:** MTH550

**Grade Level:** 11, 12

**Credit:** Mathematics, 1.0

**Prerequisites:** Grade of B or better in Algebra II, or a C- or better in Pre-Calculus

Advanced Placement (AP) Statistics is equivalent to a one-semester, introductory, non-Calculus based college course in Statistics. An introductory Statistics course is typically required for college majors in social sciences, health sciences, and business. The decision to take *AP Statistics* and when to take it depends on a student's plans:

1) Students planning to take a science course in their senior year will benefit greatly from taking *AP Statistics* in their junior year; 2) for students who meet the prerequisites and would otherwise take no mathematics in their senior year, *AP Statistics* allows them to continue to develop their quantitative skills; and 3) students who wish to leave open the option of taking calculus in college should include *Pre-Calculus* in their high school program and perhaps take *AP Statistics* concurrently with *Pre-Calculus*. This course is rigorous in nature so students should expect 30-60 minutes of homework each day. Students should have a graphing calculator and access to a computer to be best prepared for this course.

**Students who take the *AP Statistics* course are strongly encouraged to take the Advanced Placement Exam in May.** *AP Statistics* will introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: 1) Exploring Data: Observing patterns and departures from patterns, 2) Planning a Study: Deciding what and how to measure, 3) Anticipating Patterns: Producing models using probability theory and simulation, and 4) Statistical Inference: Confirming models. *AP Statistics* is about understanding data, which means less computational algorithms than in *Pre-Calculus* and more explanation of what data is saying about particular contexts (more writing).

## SCIENCE

**Two credits in Laboratory Science - one in Physical Science and one in Biology - plus an additional Science credit are required to graduate. Students applying to a 4-year college or university must earn a credit in Chemistry or Physics, satisfying the Algebra based Science requirement.**

### PHYSICAL SCIENCE

**Course Code:** SCI100

**Grade Level:** 9

**Credit:** Science (Lab), 1.0, Required

**Prerequisites:** None

**Fees:** \$5.00 for Lab

This course is required for incoming freshmen. It is designed to survey the topics of Physics and Chemistry. The knowledge and skills acquired will equip the student to be successful in upper level science electives. This course is a prerequisite for *Biology*.

### BIOLOGY

**Course Code:** SCI200

**Grade Level:** 10

**Credit:** Science (Lab), 1.0, Required

**Prerequisites:** Physical Science

**Fees:** \$5.00 for Lab

*Biology* is the study of life. The course begins with an in-depth study of the human brain and how it works. Once we know how to effectively use our brains, we will go on to study the basic structures of life in Unit two. With an understanding of living structures, the topics of infectious disease, genetics, and cancer are explored in the following three units. In Unit

six, the course moves in the opposite direction by exploring how living systems exist on the global scale. The course concludes by investigating the diversity of life on our planet and how it has evolved over time.

### **ADVANCED PLACEMENT (AP) BIOLOGY**

**Course Code:** *SCI500*

**Grade Level:** *10, 11, 12*

**Credit:** *Science (Lab) credit, 1.0*

**Prerequisites:** *Physical Science and Biology, minimum grade B*

**Fees:** *\$5.00 for Lab*

The *Advanced Placement (AP) Biology* course is designed to be the equivalent of a college introductory biology course, usually taken by Biology majors during their first year. *AP Biology* aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of Biology. At South Whidbey High School, students with an interest in the sciences are encouraged to enroll in the semester long *AP Biology* course. This is a rigorous course taught at the freshman college level. By enrolling, students are committing to one semester of 90 minutes daily in class work as well as one hour or more of homework.

### **EARTH SCIENCE**

**Course Code:** *SCI150*

**Grade Level:** *9, 10, 11, 12*

**Credit:** *Science, 1.0, Elective*

**Prerequisites:** *Physical Science with minimum grade of C-*

This is an elective survey course designed to cover general topics of earth science, astronomy, cartography, geology, seismology, geomorphology, mineralogy, and meteorology. The course is designed to be project-oriented and experiential, giving the student the opportunity to experience the earth sciences firsthand.

### **CHEMISTRY**

**Course Code:** *SCI300*

**Grade Level:** *11, 12*

**Credit:** *Science (Lab), 1.0, Elective*

**Prerequisites:** *Algebra, Geometry and Biology with minimum grade of C-*

**Fees:** *\$5.00 for Lab*

**\*\*Strongly recommended to take Chemistry before Physics.**

This college prep lab class provides an introduction to physical chemistry and meets the algebra-based lab science entrance requirements for four year colleges in the state of Washington. The concepts covered include: atomic structure, chemical composition, chemical bonding, chemical equations and stoichiometry, chemical equilibrium and acid

and base chemistry. Student performance is evaluated using tests and quizzes, laboratory activities and homework assignments.

Note: Honors designation is available.
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**\*\*AP Chemistry is available as independent study following the completion of this class**

### **PHYSICS**

**Course Code:** *SCI400*

**Grade Level:** *11, 12*

**Credit:** *Science (Lab), 1.0, Elective*

**Prerequisites:** *Algebra II, minimum grade C-, or teacher permission.*

**\*\* Strongly recommended to take Chemistry before Physics.**

**Fees:** *\$5.00 for Lab*

This algebra based, college prep course begins with an overview of calculus concepts (requires completion of Algebra II). The course is then divided into three units, Classical Mechanics, Wave Mechanics, and finally Quantum Mechanics. The course is structured around lab activities that are then published to student-maintained web sites. Three exams, a final and homework along with the lab work are used to evaluate student performance.

### **MARINE BIOLOGY**

**Course Code:** *SCI250*

**Grade Level:** *11, 12*

**Credit:** *Science, 1.0, Elective*

**Prerequisites:** *Biology, minimum grade of C-*

**Fees:** *\$5.00 for Lab*

This lab course covers the general topics of *Marine Biology*, including oceanography, a survey of local marine invertebrates, marine fishes, and marine mammals, and the study of local intertidal communities. The course is taught using experiments and laboratory work, fieldwork, lecture discussion, group projects, written assignments and tests. Several field trips to local marine ecosystems are planned.

# SOCIAL STUDIES

Four credits in Social Studies, one each in *Eastern Civilization, Western Civilization, U.S. History or AP U.S. History, and Contemporary Problems & Civics*, are required for graduation.

## EASTERN CIVILIZATION

**Course Code:** HST100

**Grade Level:** 9

**Credit:** Social Studies, 1.0, Required

**Prerequisites:** None

Eastern Civilization satisfies the world history requirement from an Eastern perspective. The study of the physical features and cultural history, as well as the economic connections that have been established, will be investigated thoroughly. This course will survey Asia's past and present, exploring the various geographic, economic, political, and social forces that have made these regions what they are today.

## WESTERN CIVILIZATION

**Course Code:** HST200

**Grade Level:** 10

**Credit:** Social Studies, 1.0, Required

**Prerequisites:** Eastern Civilization is recommended

Western Civilization satisfies the world history requirement by tracing the development of Western thought and events starting with the ancient Greeks and continuing to modern times. By examining the ideas that shaped the past and understanding the evolution and effects of such changes, students will better understand the complexities of the modern world.

## UNITED STATES HISTORY

**Course Code:** HST300

**Grade Level:** 11, 12

**Credit:** Social Studies, 1.0, Required

**Prerequisites:** Eastern Civilization and Western Civilization

U.S. History satisfies the twentieth century U.S. History requirement. The course is designed to develop understanding in the areas of United States' geography, economics, sociology, multiculturalism, and, of course, history. The course will begin with an introductory unit on American Government and the Constitution, then proceed to closely examine the twentieth century. Special emphasis is placed on the relationship of the past to the present, causes and effects of events, and developing critical thinking skills. Students will be active participants in their learning.

## ADVANCED PLACEMENT (AP) UNITED STATES HISTORY

**Course Code:** HST500

**Grade Level:** 11, 12

**Credit:** AP US History Semester 1 is an elective credit, 1.0 & AP US History Semester 2 is a Social Studies credit, 1.0

**Prerequisites:** Grade B or better in Eastern Civilization and Western Civilization plus AP Application Process

AP U.S. History is a yearlong course designed to meet the needs of the highly capable student. The course will be an intensive study of U.S. history from European exploration to present. Students will study the relationship of the past to the present, causes and effects of events, and develop critical thinking skills. Students are encouraged to take the Advanced Placement examination at the conclusion of the course. Enrollment is based on top grades and strength of schedule, until the class is filled.

\*\* If dropped at semester, student must still take regular U.S. History to fulfill graduation requirement.

## CONTEMPORARY WORLD PROBLEMS & CIVICS

**Course Code:** HST400

**Grade Level:** 12

**Credit:** Social Studies, 1.0, Required

**Prerequisites:** U.S. History or AP U.S. History recommended

This course is designed to stimulate students' thinking about current world issues and their participation as global citizens. Students will be required to be aware of current news and other events occurring in the world today. Half the course is dedicated to the study of American government, which satisfies the civics requirement for graduation. Four research papers will be required, on topics including but not limited to: Historical Events, Civil Liberties, Constitutional Rulings, Economic Responsibilities, Foreign Diplomacy and Global Citizenship. Students will take notes during lectures, analyze political situations, create questions for guest speakers and write essays in response to articles. **The four senior papers, culminating project presentation, Bill of Rights Test and cumulative final exam will be required for course completion.**

# WORLD LANGUAGE

Recommendations: In order to achieve proficiency in a second language, students are encouraged to take as many levels of language instruction as possible in high school. Students should note that a C- grade in each level is required to progress to the next level. Most four-year colleges require a minimum of two consecutive credits of a second language and some require completion of three consecutive credits.

We strongly recommend that there be NO GAP between levels 1 and 2 of language study.

For example, Spanish 2 should immediately follow Spanish 1.

**\*Levels 1 and 3 are first semester only.**  
**\*\*Levels 2 and 4/5 are second semester only.**

## **SPANISH 1\***

**Course Code:** SPA100

**Grade Level:** 9, 10, 11, 12

**Credit:** World Language, 1.0

**Prerequisites:** None

**Fees:** \$5

This introductory course is designed so that any students who have a sincere desire to acquaint themselves with the language may succeed. Students will be encouraged to acquire the language through actual use, rather than formal grammar study. The emphasis will be upon basic vocabulary acquisition, developing listening skills, communication in everyday conversational situations, and cultural awareness.

## **SPANISH 2\*\***

**Course Code:** SPA200

**Grade Level:** 9, 10, 11, 12

**Credit:** World Language, 1.0

**Prerequisites:** Spanish 1, grade of C- or above

This is a fast-paced, college prep class in which students develop their skills in understanding and speaking in more complex situations. There is increased emphasis upon development of reading skills and formal study of grammar. Students will be expected to use Spanish as much as possible in the classroom. Students will have the opportunity to access the language through videos, online resources and listening comprehension practice, as well as in small conversation groups.

## **SPANISH 3\***

**Course Code:** SPA300

**Grade Level:** 10, 11, 12

**Credit:** Elective, 1.0

**Prerequisites:** Spanish 2, grade of C- or above

This class, a continuation of Spanish 2, is strongly recommended for college-bound students. Most

instruction and discussion is conducted in Spanish.

Students will continue to develop their language proficiency through (1) formal study of vocabulary and structures and (2) a variety of activities for communication, practicing the four language skills of listening, speaking, reading, and writing. They will also gain a greater understanding of culture, customs, and travel in the Spanish-speaking world.

## **SPANISH 4 \*\***

**Course Code:** SPA450

**Grade Level:** 10, 11, 12

**Credit:** Elective, 1.0

**Prerequisites:** Spanish through level 3 with minimum grade of C-

This class is for serious, advanced language students.

All instruction and discussions will be conducted in Spanish. Students will continue to develop their proficiency with the language through further practice and study of Spanish grammar and vocabulary. Students will communicate on several levels of discourse, using text, films, and readings from literature and current magazines as their sources.

**Depending on course requests, Spanish 4 and Spanish 5 may be combined in a multilevel class.**

## **SPANISH 5\*\***

**Course Code:** SPA450

**Grade Level:** 10, 11, 12

**Credit:** Elective, 1.0

**Prerequisites:** Spanish through level 4 with minimum grade of C-

See class description for Spanish 4.

## MISCELLANEOUS ELECTIVE CREDIT OPPORTUNITIES

### PEER TUTORING

**Grade Level:** 11, 12

**Credit:** Elective, 1.0

**Prerequisites:** Teacher permission

As a peer tutor, you will typically tutor other students in a subject area about which you are knowledgeable. You will be scheduled for one period during the school day. *Peer Tutoring* is a graded course. Speak with your school counselor for more information.

### OFFICE ASSISTANT

**(ATTENDANCE OFFICE, LIBRARY)**

**Grade Level:** 10, 11, 12

**Credit:** Elective, 1.0

**Prerequisites:** Demonstrated efficiency, self-motivation and reliability. Office supervisor permission.

This elective course is designed to offer practical office experience, including filing, distributing mail, messaging, special projects, and general office

activities. No grade is granted for Office Assistants; credit only is granted with an "S", indicating satisfactory performance. No credit is granted for a "U", indicating unsatisfactory performance. Speak with your school counselor for more information.

### TEACHER ASSISTANT (TA)

**Grade Level:** 10, 11, 12

**Credit:** Elective, 1.0

**Prerequisites:** Demonstrated efficiency, self-motivation and reliability. Teacher permission.

This elective course offering is designed to provide students, interested in teaching as a career, an opportunity to get practical experience from organizing materials and correcting papers to classroom presentations. No grade is granted for Teacher Assistants; credit only is granted with an "S", indicating satisfactory performance. No credit is granted for a "U", indicating unsatisfactory performance. It is the student's responsibility to find a supervising teacher.

## SPECIAL EDUCATION PROGRAMS

**High School Resource Room Program (Grades 9-12):** The 9-12 Resource Room (or "Support Lab") is a service delivery model that serves identified special education students assigned to a general education classroom for, typically, more than 1/2 of the school day. Specially designed instruction may be provided in the general education classroom or in a specialized setting. Students in this classroom may receive specially designed instruction in areas such as reading, written language, math, and/or social/emotional needs.

**Intensive Support Program (Grades 7-12):** The Intensive Support program serves middle school and high school students with moderate to severe cognitive disabilities that require alternative curriculum approaches. Many students are lacking basic self-care, protection, and communication skills. Some students have serious behavioral challenges in addition to their other needs. The program provides a range of services as appropriate for individual students. These may include functional academics, community-based learning, basic needs, functional communication and pre-vocational curriculum.

**Transition Program (18-21 years of age):** The Transition program serves students ages 18-21 years old who have previously been identified as being eligible for special education. This program was developed to address transition from public school to community services, employment, housing, and recreation. Its focus is on developing employment and community access skills through community-based experiences. Students are individually scheduled in a mixture of community and transition-based activities. The amount and time of service is determined through the IEP process.

## TRAFFIC SAFETY EDUCATION (TSE)

[HTTPS://SWHS.SW.WEDNET.EDU/SWHS/ACADEMICS/TRAFFIC\\_SAFETY](https://swhs.sw.wednet.edu/swhs/academics/traffic_safety)

**Prerequisite:** Application procedure

**Fee:** \$375.00

**COURSE DESCRIPTION:** *Traffic Safety Education (TSE)* will prepare students with the essential operator competencies needed to drive motor vehicles on public streets, roads, and highways, and to develop growth as a competent and responsible participant in the highway transportation system in both operator and non-operator roles. **All classes take place outside the regular school day.**

The three basic concepts emphasized in the *TSE* program are:

1. Driving Tasks
2. Precision Driving
3. Factors that Interfere with Driving

**APPLICATION PROCEDURES:** Applications for *Traffic Safety Education* may be picked up on the wall outside of the ASB window or in the Main Office during open enrollment periods. The application must be filled out and returned to the Main Office secretary no later than the closing date. Once applications are received, they will be sorted by age. The oldest students will receive priority. Then a list is posted, and these students **must pay the fee of \$375 within three days of posting**. If a student has not paid within the three days, they will be bumped from the class and the next student in line will fill the spot. Students who are not selected for the class **will need to repeat the enrollment process** for a future class.

### TSE Classes Offered for 2020-2021

Session	Fall Sep – Oct	Winter I Nov – Jan	Winter II Feb – Mar	Spring Apr – Jun	Summer To be announced
Time Offered	<b>Morning</b>	<b>Afternoon</b>	TBD	<b>Afternoon</b>	<b>Morning</b>
	6:30 – 7:30 a.m.	2:35 – 4:35 p.m.	TBD	4:15 – 6:15 p.m.	9:00 – 11:00 a.m.
	Mon – Thurs	TBD	TBD	Tues & Thurs	Mon - Thurs

**Dates and times for all classes will be confirmed beginning in the fall of 2020.**

Announcements will appear on the school website, [www.swhs.sw.wednet.edu](http://www.swhs.sw.wednet.edu) and in the Daily Bulletin.

## GENERAL GUIDELINES & POLICIES

**SOUTH WHIDBEY ACADEMY (SWA) STUDENTS ENROLLING AT SWHS:** There are limited opportunities for dual enrollment for elective classes. See your school counselor for more information.

**CREDIT RETRIEVAL:** Alternate academic/credit providers **MUST** have the appropriate accreditation in order to have the course and credit applied to a student's transcript. Contact your school counselor **before** registering for any courses outside of SWHS.

**DROPPING A CLASS AT SWHS:** If a student withdraws from a class after the first ten (10) school days of a semester, he/she will receive a failing grade (F) with no earned credit, unless there is an extenuating circumstance and approval granted from administration to allow withdrawing with a W. The course and grade will appear on the transcript. This applies to all enrolled students, including home school students or students choosing to graduate from a school other than South Whidbey High School.

**HOME SCHOOL STUDENTS:** Home school students may enroll in courses if space is available.

**INDEPENDENT STUDY ENROLLMENT:** Students must make arrangements with the approving teacher **prior** to the start of the semester. (See pg. 12).

**LATE ENTRY TO SWHS:** Students who have not been attending a school for at least the first 10 days of a new semester must meet with a school counselor to determine appropriate placement.

**SCHEDULE CHANGES:** Schedule change requests are considered during the first three days of a semester. Most changes will require a parent/guardian signature.

**YEARLONG CLASSES, GRADES:** Students will receive a grade and .5 credit (if passing) at the end of each semester. However, students must complete **both** semesters to avoid a failing grade (F) for the course.

The South Whidbey School District #206 does not discriminate on the basis of sex, race creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination: Affirmative Action/Title IX/ RCW 28A.640 /RCW 28A.642 compliance officer, Dan Poolman, [dpoolman@sw.wednet.edu](mailto:dpoolman@sw.wednet.edu), or Section 504/ADA coordinator, Dr. Jeff Fankhauser, [jfankhauser@sw.wednet.edu](mailto:jfankhauser@sw.wednet.edu), 5520 Maxwellton Road, Langley, WA 98260, 360-221-6100

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